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## About the Authors

**Miguel Angel García López** is a “part time free lance trainer”. Originally Spanish, living in Germany and working all around Europe since 1998 for European institutions, NGO’s and private companies. He also works as resource person for the Sociology Faculty of the University of Osnabrück and collaborates with some Spanish publications. “Make a team” is his motto because he believes that we need to work more and better in teams.

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**Andreas Karsten** lives in Germany and works as a freelance trainer and consultant for national and international NGOs, foundations, political parties and companies. He also works as a part-time journalist and is the junior partner in a tutoring company. Andreas does not only profit from “life-long learning”, he also believes in it and is presently dealing with the complex art of networked thinking.

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**Peter Merry** is a human ecologist. He is a partner in Engage! InterAct, and works with change and development processes in a variety of contexts. In all his work, he aims to integrate the development of Self, Relationships and Systems, in the evolutionary context of our current global reality. Surface manifestations include intercultural learning, conflict transformation, group dynamics, organisational development, global governance and sustainability. The same deep dynamics are to be found beneath the surface of them all.

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**Yael Ohana** is presently working as an educational advisor at the European Youth Centre in Strasbourg. Her main responsibilities include preparing and implementing training programmes for youth leaders and youth workers functioning at European level. One of her areas of specialisation has been the training of minority youth leaders for the development of more participation and citizenship opportunities among their youth constituencies. One of her main interests is the development of new curricula for training and non-formal education with young adults.

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**Alison Straker** is an educationalist actively seeking to develop the dialogue between theory and practice. Through action research, her doctoral thesis united her long-standing interest and experience in cross-cultural education and youth work with wider theoretical concerns in the fields of education, communication and contemporary society.

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