



Albala-Bertrand, L. (1997). Five main criteria to approach citizenship education. http://www.itu.ch/ibe-cited/approach_criteria.html

Allport, G. W. (1954). The nature of prejudice. Cambridge Massachusetts, Addison-Wesley Pub. Co.

Arnot, Madeleine and Dillabough, Joanne (eds), (2000). Challenging democracy: international perspectives on gender, education and citizenship, Routledge, London.

Audigier, F. (2000): Basic concepts and core competencies for education for democratic citizenship. Strasbourg, Council for cultural co-operation.

Baglin Jones, E and Jones, N, (1992). Education for Citizenship : ideas and perspectives for cross-curricular study, Kogan Page, London.

Bahmueller, C. (2000): Civil society and democracy reconsidered. In: Bahmueller and Patrick: Principles and practices for education of democratic citizenship. Center for Civic Education, Calabasas.

Baily, Richard (ed), (2000). Teaching Values and Citizenship Across the Curriculum, Kogan Page, Stylus Publishers, London.

Beck, John, (1998). Morality and citizenship in education, Cassel, London.

Bell, Gordon, (1995). Educating European Citizens – Citizenship Values and the European Dimension, David Fulton Publishers, London.

Burbeles, Nicholas C, and Torres, Carlos Alberto (eds.), (2000). Globalization and Education: Critical Perspectives, Routledge, New York and London.

Callan, Eamonn, (1997). Creating citizens: political education and liberal democracy, Clarendon Press, Oxford.

Chambers, D. and Pullan, B. eds (1992): Venice: A Documentary History, 1450-1630. Cambridge, Blackwell.

Council of Europe, Council for Cultural Co-operation (CDCC), (2000). Education for democratic citizenship project, Jump into democratic citizenship, poster prepared by Mark Taylor, Strasbourg.

Council of Europe, Council for Cultural Co-operation (CDCC), (2001). Education for democratic citizenship project, Education for democratic citizenship: methods, practices and strategies: final report, Strasbourg.

Council of Europe, Council for Cultural Co-operation (CDCC), (2000). project on Education for Democratic Citizenship: Basic concepts and core competencies for education for democratic citizenship, report prepared by Francois Audigier, Strasbourg, Council of Europe.

Council of Europe (2000). Pause for thought. <http://www.ecri.coe.int/en/05/03/03/e05030323.htm>

Craft, Maurice, (1982). Education for diversity: the challenge of cultural pluralism, University of Nottingham, School of Education, Nottingham.

Craft, Maurice, (1984). Education and cultural pluralism, London, Falmer.

Euroopa ja kodanikuks olemise ajalugu

kaasaegsed kodanikukäsitlused

Tulevikuarengud

Meie mõisteline raamistik

Euroopa kodanikuõpetuse kaasaegsed käsitlused

Meie nägemus Euroopa kodanikuõpetusest

Kodanikuks olemise stsenaariumid – näited projektidest

Kasutatud allikad



T-kit käsiraamat
Euroopa kodanikuks
olemine

**Euroopa ja
kodanikuks
olemise ajalugu**

**kaasaegsed
kodanikukäsitlused**

Tulevikuarengud

**Meie mõisteline
raamistik**

**Euroopa
kodanikuõpetuse
kaasaegsed
käsitlused**

**Meie nägemus
Euroopa
kodanikuõpetusest**

**Kodanikuks
olemise
stsenaariumid –
näited projektidest**

Kasutatud allikad

Curriculum and Quality Development Group (2000). in the framework of the Partnership between the Council of Europe and the European Commission Training-Youth, Pilot Course on European Citizenship – Curriculum Principles, Strasbourg.

Demaine, Jack and Entwistle, Harold, (1996). Beyond communitarianism: citizenship, politics and education, MacMillan, Basingstoke.

Duerr, Karlheinz, (2000). Strategies for learning democratic citizenship, Strasbourg, Council of Europe.

Edwards, L (ed), (1994). Education for democratic citizenship in Europe: new challenges for secondary education, Lisse, Swets & Zeitlinger.

European Commission, (1997). Accomplishing Europe through education and training, Office for official publications of the European communities, Luxembourg.

European Commission, Learning for Active Citizenship, kasutatud <http://europa.eu.int/comm/citizen/citiz-en.html> , 27.02.02.

European Commission, Lifelong Learning: Making A European Area of Lifelong Learning a Reality, kasutatud <http://europa.eu.int/comm/education/life/index.html> / , 27.05.02

European Commission (2001): White Paper: A new impetus for European youth. Brussels.

European Youth Forum (2001): Strategies and key objectives for a youth policy in the European Union. Brussels.

Fennes, H, and K, Hapgood, (1997). Intercultural learning in the classroom : crossing borders, Cassel, London.

Ferry, Jean Marc, (1999). European studies for democratic citizenship, A democratic culture that is plural and yet one: education and democratic citizenship in the context of a multiplicity of historical and cultural perceptions.

Fogelman, K. (1996). Education for citizenship and the National Curriculum. Beyond communitarianism: citizenship, politics and education. J. Demaine and H. Entwistle. London, Macmillan.

Forbrig, J. (2000): Post-communist civil society: A suggestion for a theoretical framework. The Masaryk Journal, Vol. 3, Issue 1.

Furlong, Andy and Guidikova, Irena (eds.), (2001). Transitions of youth citizenship in Europe: culture, subculture and identity, Council of Europe Publishing, Strasbourg.

Gay, P. (2002): Liberalism. Microsoft Encarta Online Encyclopaedia.

Gilbert, R. (1996): Identity, culture and environment: Education for citizenship for the 21st century. In: Demaine J. and Entwistle H.: Beyond communitarianism: Citizenship, politics and education. London, Macmillan.

Gilbert, R. (1992): Citizenship, education and postmodernity. British Journal of Sociology of Education, Vol. 13, No. 1.

Gioliotto, P (ed), (1993). Enseigner l'éducation civique à l'école, Hachette éducation, Paris.

Guidikova, Irena, La mondialisation de la culture de participation, dans Agora débats jeunesse, no. 19, l'Harmattan, 1er trimestre 2000.

Grenz, S. (1996): A Primer on Postmodernism. Grand Rapids, Eerdmans Publishing Company.

Gross, P. and Levitt, N. (1994): Higher Superstition. The academic left and its quarrels with science. Baltimore, John Hopkins University Press.



T-kit käsiraamat
Euroopa kodanikuks
olemine

Guarasci, Richard and Cornwell, Grant H, (1997). Democratic Education in an age of difference – Redefining citizenship in higher education, Jossey Bass Publishers, San Francisco.

Gundara, Jagdish and Jacobs, Sidney (eds), (2000). Intercultural Europe: diversity and social policy, Ashgate, Aldershot.

Habermas, J. (1994): The structural transformation of the public sphere. Oxford, Polity Press.

Hale, J. (1977): Renaissance Europe: Individual and Society 1480-1520. Berkeley, University of California Press.

Harpes, Jean – Paul, (1999). The conditions for the creation of a European democratic culture – summary of five reports prepared by experts for the CC – HER, Strasbourg.

Hayek, F. (1967): Studies in philosophy, politics and economics. London, Routledge.

Heater, D. (1990): Citizenship: The Civic Ideal in World History, Politics and Education. London, Longman.

Helve, Helen and Wallace, Claire, (2001). Youth, Citizenship and Empowerment, AshgatePublishing, Hampshire.

Hobhouse, L. T. (1911): Liberalism. New York, Oxford University Press.

Hopken, W. (1994): History, democratic values and tolerance in Europe: the experience of countries in democratic transition. Sofia, Council of Europe Symposium.

Ichilov, O. (1998): Citizenship and citizenship education in a changing world. London, The Woburg Press.

International Project What Education for What Citizenship?, (May 2002). Five main criteria to approach citizenship education, kasutatud <http://www3.itu.int/ibe-citied/inoeng90.html>.

Jeffs, Tony, Informal education – conversation, democracy and learning, 2nd edition, Routledge, London, 1998.

Jeffs, Tony, (1999). Learning beyond the classroom – education for a changing world, 2nd edition, Education Now Publishing Co-operative, Ticknal.

Kaye, A. (1995). Computer supported collaborative learning. Information technology and society. N. Heap, R. Thomas, G. Einon, R. Mason and H. Mackay. London, SAGE.

Kennedy, Kerry J (ed.), (1997). Citizenship, education and the modern state, Falmer, London.

Kymlicka, W. and Norman W. (1995): Return to the citizen: A survey of recent work on citizenship theory. In: Besner, R. ed.: Theorizing Citizenship. New York, State University of New York Press.

Lagree, Jean – Charles, Introduction – Les jeunes dans la société multiculturelle, in Agora débats jeunesse, no. 22, l'Harmattan, 4e trimestre 2000.

Larsen, Magdalena (ed.), (2000). Speak Out! On European Citizenship, Institute for Citizenship Education, London, (see also www.citizen.org.uk/speakout/).

Lauritzen, P. (1998): Auf dem Weg in die europäische Bürgergesellschaft: Herausforderungen für die politische Bildung. Budapest/Bonn, IKAB.

Leitch, R. and C. Day (2000). Action research and reflective practice: towards a holistic view. Educational Action Research 8(1): 179-193.

Lynch, James, Education for citizenship in a multicultural society, (1991). Cassell, London and New York.

**Euroopa ja
kodanikuks
olemise ajalugu**

**kaasaegsed
kodanikuksäsitlused**

Tulevikuarengud

**Meie mõisteline
raamistik**

**Euroopa
kodanikuõpetuse
kaasaegsed
käsitlused**

**Meie nägemus
Euroopa
kodanikuõpetusest**

**Kodanikuks
olemise
stsenaariumid –
näited projektidest**

Kasutatud allikad



T-kit käsiraamat
Euroopa kodanikuks
olemine

**Euroopa ja
kodanikuks
olemise ajalugu**

**kaasaegsed
kodanikuksitused**

Tulevikuarengud

**Meie mõisteline
raamistik**

**Euroopa
kodanikuõpetuse
kaasaegsed
käsitused**

**Meie nägemus
Euroopa
kodanikuõpetusest**

**Kodanikuks
olemise
stsenaariumid –
näited projektidest**

Kasutatud allikad

Maalouf, A. (1998) *Les identités meurtrières*, Éditions Grasset & Fasquelle, Paris.

Marshall, T. (1973): *Class, citizenship and social development*. Chicago, University of Chicago Press.

Merry, P. and G. Titley (1999). *Training methodologies: to know and transform Theatre of the Oppressed and youth*. <http://www.coe.fr/youth/english/Coyote/issue1/theatre.htm>

Microsoft (registered trademark) Encarta (registered trademark) Online Encyclopedia, History of Education, kasutatud <http://encarta.msn.com/>, 2001.

Morin, E. (1987). *Penser l'Europe*, Éditions Gallimard, Paris.

Mouginotte, A. (1994). *Eduquer à la démocratie*, Ed. du Cerf, Paris.

Nie, Norman H et al, (1996). *Education and democratic citizenship in America*, University of Chicago Press, Chicago and London.

NZZ-Folio (2001): *Europa. Schwieriger Weg zur Einheit*. Zürich, Verlag NZZ-Folio.

Osler, Audrey, (2000). *Citizenship and democracy in schools: diversity, identity and equality*, Trentham, Stoke on Trent.

Osler, Audrey, (August 1997). *The contribution of community action programmes in the field of education, training and youth to the development of citizenship with a European dimension: final synthesis report*, University of Birmingham.

Osler, Audrey, Rathenow, Hanns-Fred and Starkey, Hugh, (1995). *Teaching for citizenship in Europe*, Trentham Books, Stoke on Trent.

Partnership between the Council of Europe and the European Commission Training-Youth, European Citizenship in Youth Work – A training course for youth workers and youth leaders on European Citizenship education in youth work, report of the Pilot Training Course, EYCB, 21 October to 1 November, 2001, prepared by Arjen Bos (Engage! InterAct).

Pearce, Nick and Hallgarten, Joe, (2000). *Tomorrow's citizens: critical debates in citizenship and education*, IPPR, London.

Pettigrew, T.F. (1986). *The intergroup contact hypothesis reconsidered. Contact and conflict in intergroup encounters*. M. Hewstone and R. Brown. Oxford, Basil Blackwell.

Ravitch, Diane and Viteritti, Joseph P, (2001). *Making good citizens: education and civil society*, Yale University Press, New Haven and London.

Ross, Alistair (ed.), (1999). *Young citizens in Europe*, CiCe, School of Education, University of North London.

Rubenstein, David and Stoneman, Colin (eds.), (1973). *Education for democracy*, 2nd edition, Penguin, Harmondsworth (Middlesex).

Ryba, R. (1995). *Developing a European dimension in the curriculum educating European citizens: citizenship values and the European dimension*, David Fulton Publishers, London.

Smith, Mark K, *Communitarianism*, kasutatud www.infed.org/biblio/communitarianism.htm, January 2001.

Smith, Mark K, *Education for Democracy*, kasutatud www.infed.org/biblio/d-dem.htm, 2001.

Schmitter, P. (1997): *Civil Society East and West*. In: Diamond, L. et al eds: *Consolidating the Third Wave Democracies*. Baltimore, Johns Hopkins University Press.



T-kit käsiraamat
Euroopa kodanikuks
olemine

Scurati, C. (1995). From inter-cultural education to teacher preparation: an Italian view in a multi-cultural perspective. *Educating European citizens: citizenship values and the European dimension*. G. H. Bell. London, David Fulton Publishers.

Slater, N. (2000). Hands that do dishes. *The Observer Magazine*. 22nd October 2000: 50-55.

Spiegel Special (2002): Experiment Europa. Ein Kontinent macht Geschichte. Hamburg, Spiegel Verlag.

Straker, A. (2001) Pushing at the Limits: Reconstructing Cross-Cultural Exchange in Education. Unpublished PhD thesis, The University of Newcastle upon Tyne

Talbot, M. (1995). Active citizenship : training for equal opportunity to participate, Network Educational Press, Stafford.

Taylor, M. (2001): Jump into Education for Democratic Citizenship, Strasbourg.

Turner, David and Barker, Patricia, (2000). Activities for teaching citizenship in Secondary schools, Kogan Page, London.

Turner, David and Barker, Patricia, (2000). Developing citizenship in Secondary schools, Kogan Page, London.

Ullmann, W. (1967): The Rebirth of the Citizen on the Eve of the Renaissance Period. In: Lewis, A. ed: Aspects of the Renaissance. Austin, University of Texas Press.

United Nations Publications (2000). Life Chances and Livelihoods (2000), Geneva.

United States of America Department of Education (2000). Evaluation primers (1-5) <http://www.ed.gov/offices/OUS/eval/primer1.html>

Vink, C. (1999). Giving credit: certification and assessment of non-formal education <http://www.coe.fr/youth/english/Coyote/issue1/credit.htm>

Webber, Stephen and Liikanen, Ilkka, (2001). Education and civic culture in post-communist countries, Palgrave, Basingstone, Hampshire and New York.

Wilber, K. (2000). A Theory of Everything, Dublin, Gateway.

Wimberley, J. (1999): Civil society and the reformation of higher education in central and eastern Europe: Perspectives from the Council of Europe. Strasbourg.

Woolf, F. (1999). Partnerships for learning: a guide to evaluating arts education projects. London, Regional Arts Boards and the Arts Council of England.

Youth in Action, No. 65 Education for citizenship, Autumn 1998, pp.2 – 3

**Euroopa ja
kodanikuks
olemise ajalugu**

**kaasaegsed
kodanikuks
olemise**

Tulevikuarengud

**Meie mõisteline
raamistik**

**Euroopa
kodanikuõpetuse
kaasaegsed
käsitlused**

**Meie nägemus
Euroopa
kodanikuõpetusest**

**Kodanikuks
olemise
stsenaariumid –
näited projektidest**

Kasutatud allikad
